


 **Primary 5 Science (Term 2) - Tao Nan** 

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Test Questions

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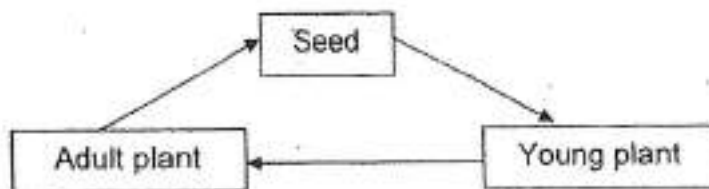
Question 1

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

For each question, four options are given. One of them is the correct answer. (28 x 2 marks)

Look at the life cycle of the plant below.



Which of the following has a similar life cycle as shown above?

A	Fern
B	Moss
C	Bean plant
D	Lady's finger plant

- A) A and B only
- B) C and D only
- C) A, C and D only
- D) A, B, C and D

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,930

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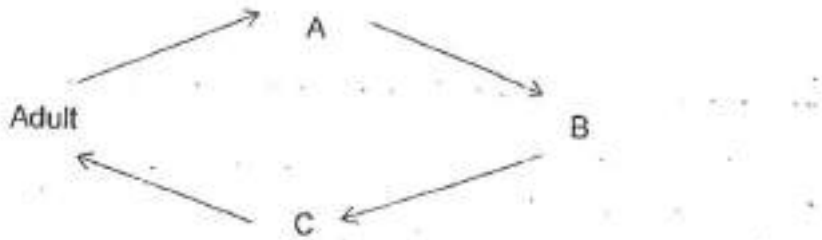
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Question 2

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows the life cycle of an insect.



Which of the following shows the correct stages of its life cycle?

- A)

A	B	C
Nymph	Egg	Larva
- B)

A	B	C
Nymph	Larva	Pupa
- ✓ C)

A	B	C
Egg	Larva	Pupa
- D)

A	B	C
Egg	Nymph	Pupa

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,917

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Question 3

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The picture below shows the cross section of fruit X.



Based on the diagram, which of the following statements are definitely true about the flower of this fruit?

A	The flower is dull-coloured.
B	The flower is pollinated by wind.
C	Its ovary contains many ovules.
D	The flower has been pollinated.

- A) A and B only
 B) A and D only
 C) B and C only
 ✓ D) C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,918

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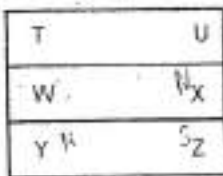
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Question 4

Primary 5 Science » Primary 5 Science (Term 2)

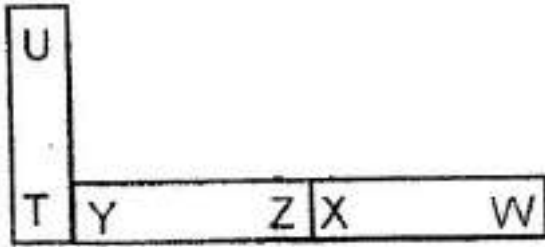
2 pts

Three bar magnets can be arranged as shown below. Their poles are T, U, W, X, Y and Z.

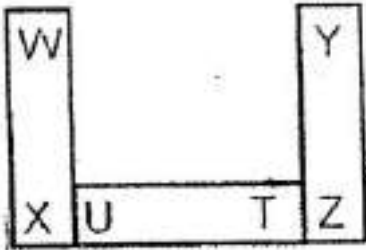


Which of the following is another possible arrangement for the magnets?

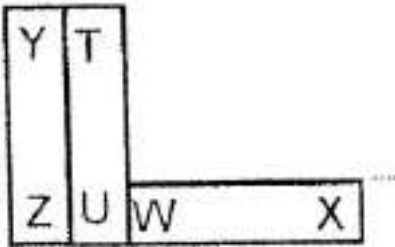
- A)



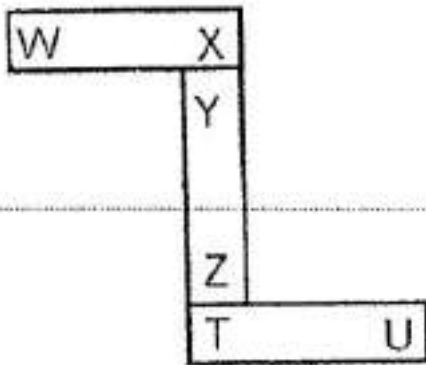
✓ B)



C)



D)



Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
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 QID#: 28,628,919

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Question 5

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Janet made the following statements about a fern, a mushroom and a moss.

A	They cannot make their own food.
B	They reproduce by spores.
C	They do not bear flowers.
D	They absorb the food of the tree they grow on.

Which of the above statements are correct?

- A) A and B only
- B) A and D only
- ✓ C) B and C only
- D) C and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,921

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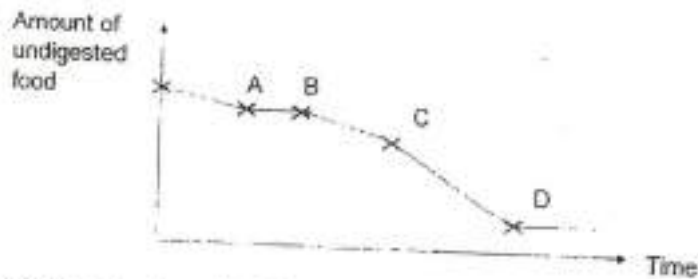
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Question 6

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The graph below shows the amount of undigested food at various stages in our digestive system after a meal.



Which of the stages, A, B, C or D, represents the stage when the undigested food enters the small intestine?

- A) Stage A
- B) Stage B
- ✓ C) Stage C
- D) Stage D

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,922

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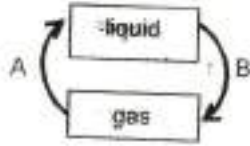
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Question 7

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below represents the changes of state of water and the processes, A and B.



Which of the following correctly identifies the processes A and B?

A)

A	B
Freezing	Boiling

B)

A	B
Evaporation	Condensation

C)

A	B
Condensation	Melting

✓ D)

A	B
Condensation	Evaporation

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
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QID#: 28,628,924

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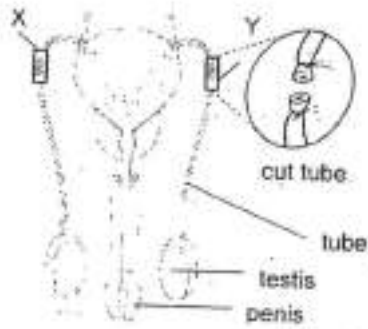
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Question 8

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows Mr Chan's reproductive system.



Tubes at X and Y were cut off. Which of the following is the correct explanation why Mr Chan can no longer reproduce?

- A) The penis can no longer produce sperm.
- B) The testes can no longer produce sperm.
- C) The eggs can no longer be sent to fertilise the sperm.
- ✓ D) The sperm can no longer be sent to fertilise the eggs.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,925

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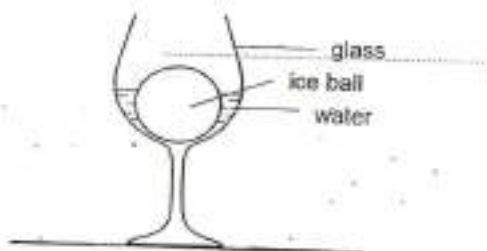
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Question 9

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

An ice ball and some water in a glass was left in a kitchen at a room temperature of 28°C as shown in the diagram below.



Which of the following statements is correct when the ice ball and water were both at 0°C?

- A) The ice ball would not melt as it remained at 0°C.
- B) The ice ball would not melt as it did not gain heat.
- C) The ice ball would melt as it gained heat from the water.
- ✓ D) The ice ball would melt as it gained heat from the surrounding air.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,926

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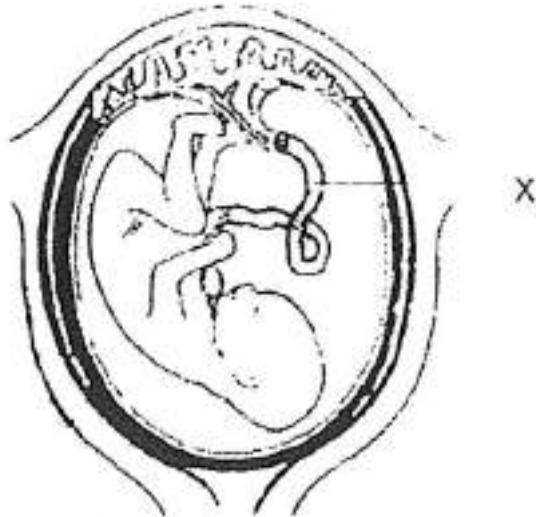
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Question 10

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows an unborn baby.



Which of the following best describes the function of X?

- A) X sends nutrients to the mother.
- ✓ B) X send oxygen to the unborn baby.
- C) X connects the unborn baby to the ovary.
- D) X helps to remove carbon dioxide from the mother's blood.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,927

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Question 11

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Which of the following characteristics is not passed on from parents to their young?

- A) Dimples
- B) Face Shape
- C) Hair Length



D) Eye Colour

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,928

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Question 12

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the energy transfer between the Sun and the organisms below.

Sun → plant → grasshopper → bird

Which of the following is a correct statement of the energy transfer shown above?

- ✓ A) The bird gets its energy from the Sun indirectly.
 B) The grasshopper gets its energy from the bird.
 C) The bird gets its energy directly from the plant.
 D) The plant gets its energy from the grasshopper.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,929

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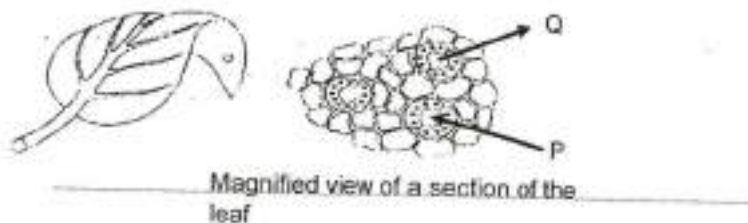
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Question 13

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The diagram below shows a leaf of a plant under the Sun. The arrows show the movement of substances P and Q in and out of the leaf respectively.



Which of the following substances are represented by P and Q, during photosynthesis?

- A)

P	Q
---	---

✓

Carbon Dioxide	Oxygen
----------------	--------

B)

P	Q
Oxygen	Carbon Dioxide

C)

P	Q
Oxygen	Water Vapour

D)

P	Q
Water Vapour	Carbon Dioxide

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,931

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Question 14

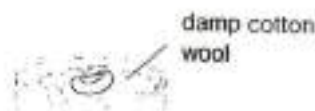
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

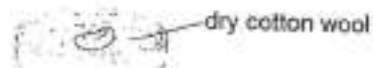
Study the set-ups shown below.



Set-up A: Placed near a window



Set-up B: Placed in a refrigerator



Set-up C: Placed near a window

In which set-up(s) would the seeds likely germinate?

- ✓ A) A only
 B) B only
 C) A and B only
 D) A and C only

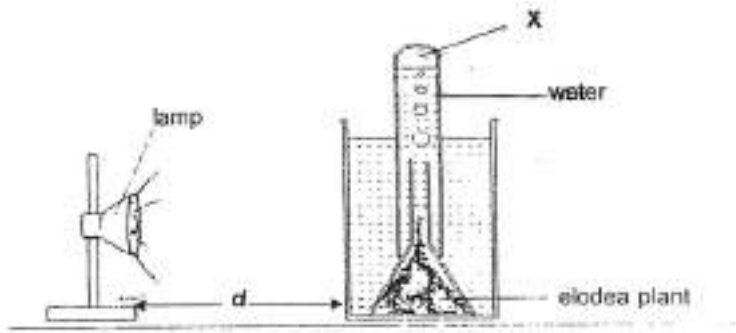
Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,932

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Question 15

Ali used the setup below to find out how the intensity of light could affect the rate of photosynthesis.



Which of the following shows the correct relationship between the amount of gas X collected and distance d?

- A) As the amount of gas X increases, distance d decreases.
- B) As the amount of gas X decreases, distance d decreases.
- ✓ C) As distance d increase, the amount of gas X decreases.
- D) As distance d decreases, the amount of gas X decreases.

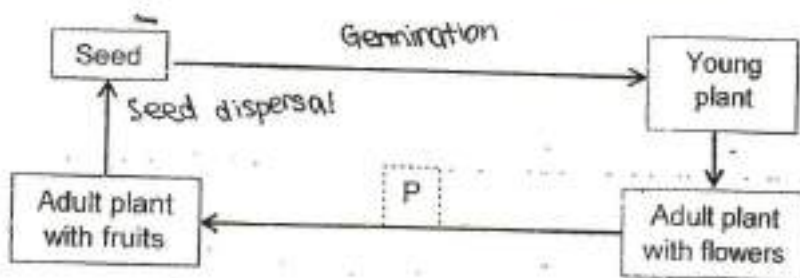
Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,933

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Question 16

The diagram below shows the life cycle of a flowering plant:



What process(es) is/are happening at P?

A	Fertilisation
B	Seed Dispersal
C	Pollination

- A) A only
- B) B only
- ✓ C) A and C only
- D) B and C only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,934

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Question 17

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The following describes events in the water cycle.

- A. Droplets of water form clouds
- B. Earth's surface is warmed up by the heat from the Sun
- C. Water droplets fall as rain when they get bigger and heavier
- D. Water evaporates
- E. Water vapour condenses

Which of the following describes events in the formation of rain in correct order?

- A) C --> B --> D --> A --> E
- B) B --> C --> D --> E --> A
- ✓ C) B --> D --> E --> A --> C
- D) D --> E --> A --> B --> C

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,935

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Question 18

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Amy set up an experiment as shown below.



She placed the set-up in a dry place and recorded the temperature of the air inside the small cup over a period of 20 minutes. Her results are shown below.

Time (minute)	Temperature ($^{\circ}\text{C}$)
0	30
10	28
20	27

What caused the drop in temperature of the air inside the small cup?

- A) Water in the sand lost heat and evaporated.
- B) Water vapour condensed on the damp cloth.
- ✓ C) Water in the wet sand gained heat and evaporated.
- D) Heat in the cup was conducted to the thermometer.

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,936

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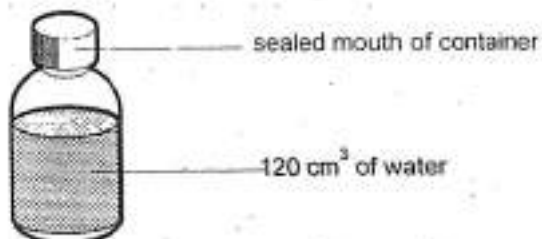
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Question 19

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

The container below has a capacity of 200 cm^3 . It contains 120 cm^3 of water. 100 cm^3 of air was pumped in before the mouth of the container was sealed.



What is the final volume of air in the container?

- ✓ A) 80 cm^3
- B) 100 cm^3

- C) 200cm^3
D) 220cm^3

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,937

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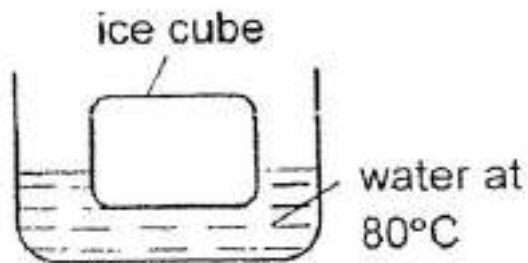
Question 20

Primary 5 Science » Primary 5 Science (Term 2)

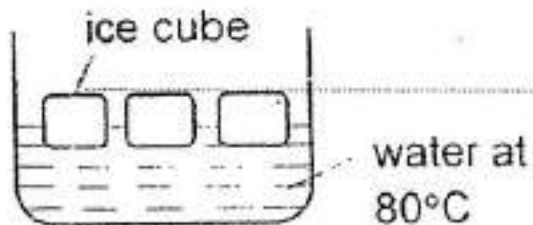
2 pts

Kumar placed some ice cubes into four similar beakers of 300 ml of water of different temperature. The total mass of ice cube(s) in each beaker is the same. Which of the following set-ups will the ice cube(s) be completely melted first?

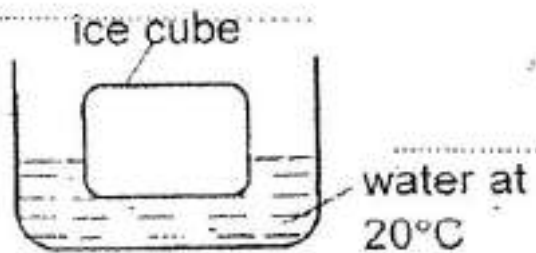
A)



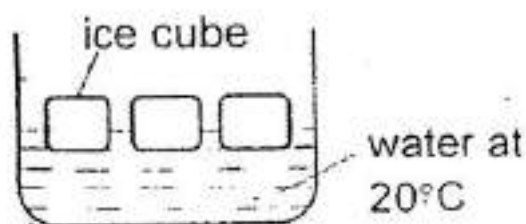
✓ B)



C)



D)



Question Type: Multiple Choice
Randomize Answers: No
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QID#: 28,628,938

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Question 21

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the table below.

Substance	State of substance at	
	50°C	70°C
A	solid	solid
B	solid	liquid

Based on the table, which of the following is definitely true?

- A) The boiling point of substance B is at 70°C.
- B) The freezing point of substance A is lower than 70°C.
- ✓ C) Substance A has a higher melting point than substance B.
- D) The melting point of substance B is between 40°C and 70°C.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,939

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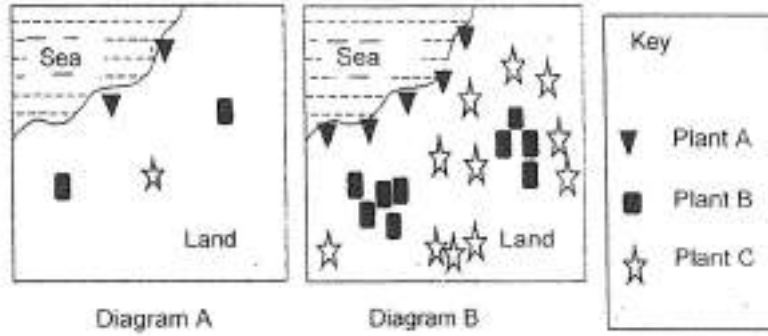
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Question 22

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Three types of plants, A, B and C, were planted on an island near the sea as shown in Diagram A below.



A few years later, young plants of the three types of plants were found growing at different parts of the island as shown in Diagram B. Based on the information given above, how are the fruits or seeds of each type of plant dispersed?

- A)

Plant A	Plant B	Plant C
By Splitting Action	By Animals	By Water

- B)

Plant A	Plant B	Plant C
By Animals	By Wind	By Splitting Action

- ✓ C)

Plant A	Plant B	Plant C
By Water	By Splitting Action	By Animals

- D)

Plant A	Plant B	Plant C
By Wind	By Splitting Action	By Water

Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,940

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

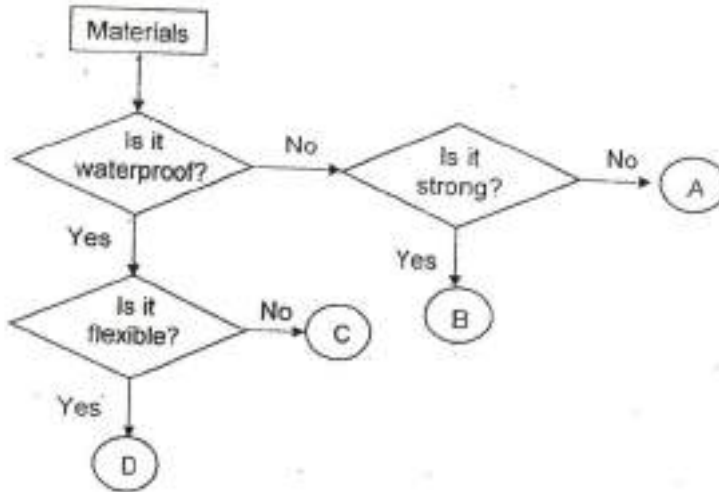
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Question 23

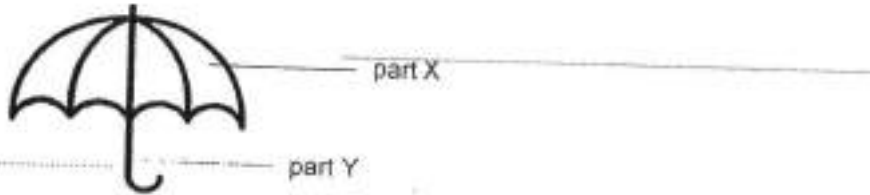
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Study the flowchart below.



Adilah bought an umbrella to shelter herself from the rain.



Which letter, A, B, C or D, best represents the material most suitable in making part X and part Y of the umbrella as shown in the diagram above?

- A)

Part X	Part Y
A	B
- B)

Part X	Part Y
D	B
- C)

Part X	Part Y
C	D
- ✓ D)

Part X	Part Y
D	C

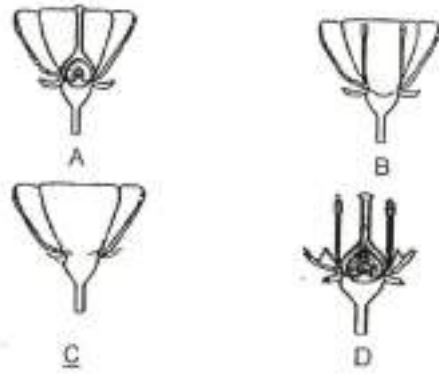
Question Type: Multiple Choice
 Randomize Answers: No
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,941

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Question 24

The diagram below shows four flowers, A, B, C and D, from the same plant. Certain parts of the flowers have been removed.



Which of the flowers are still able to develop into fruits?

- A) A and B only
- B) B and C only
- C) C and D only
- ✓ D) A and D only

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,942

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Question 25

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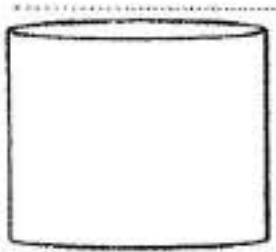
2 pts

Alex filled four cylinders of different sizes, each with 200 ml of water and placed them at his balcony as shown below. Which of the following cylinders of water would evaporate the fastest?

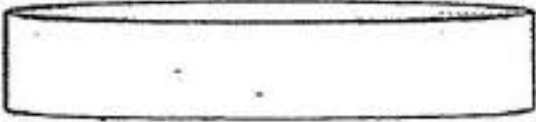
A)



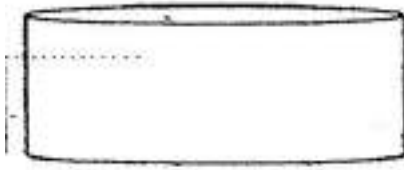
B)



✓ C)



D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,943

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Question 26

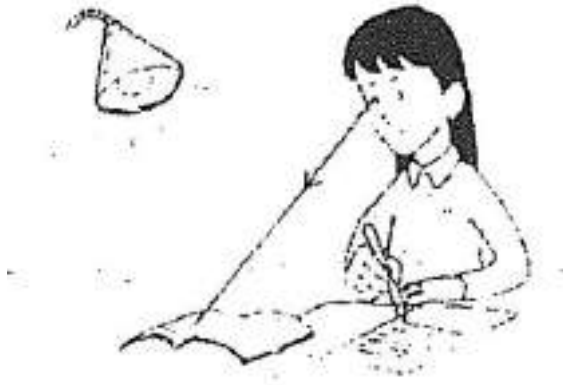
Primary 5 Science » Primary 5 Science (Term 2)

2 pts

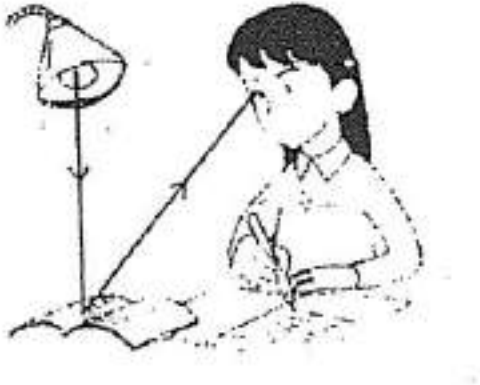
Cindy is reading from a book as she does her homework. Which of the following diagrams best shows how Cindy is able to see the textbook on the table?



A)



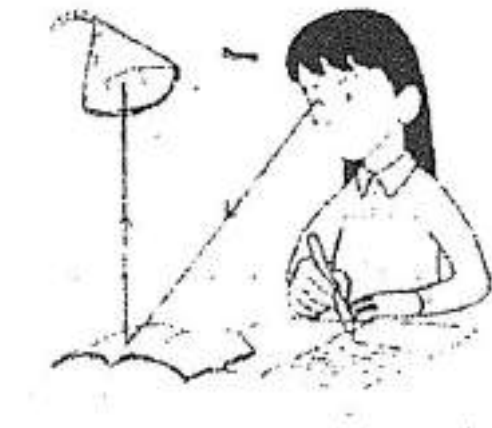
✓ B)



C)



D)



Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,944

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

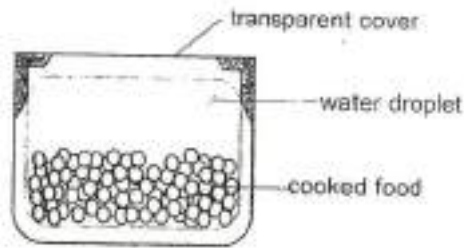
[Remove From Test](#)

Question 27

Primary 5 Science » Primary 5 Science (Term 2)

2 pts

Doris packed a container of warm cooked food for her recess. Before she opened the container, Doris observed water droplets formed under the transparent cover of the enclosed container as shown in the diagram below.



Which of the statement below correctly explains how these condensed water droplets were formed?

- A) The water vapour from the cooked food gained heat from the container.
- B) The hot water vapour from the surrounding air lost heat to the container.
- ✓ C) The hot water vapour from the cooked food lost heat to the cooler cover.
- D) The water vapour from the surrounding air gained heat from the cooler cover.

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,945

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

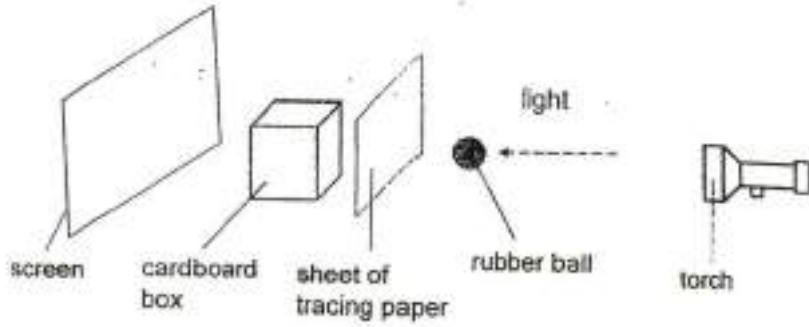
[Remove From Test](#)

Question 28

Primary 5 Science » Primary 5 Science (Term 2)

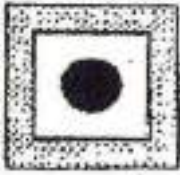
2 pts

Melissa shone a torch on some objects as shown below. The objects were placed in a straight line



Which of the following images will be cast on the screen?

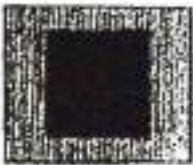
A)



B)



✓ C)



D)



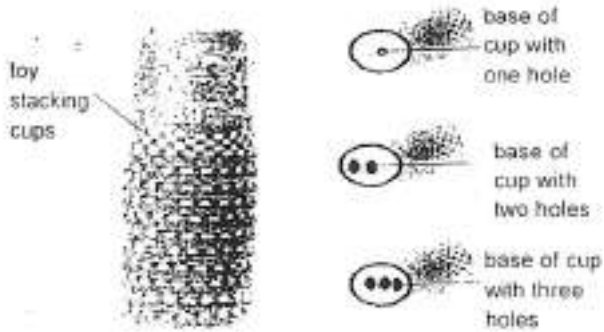
Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,946

Question 29

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Kumar carries out an investigation, on how the number of holes at the base of each cup affects the number of cups stacked within a minute.



His results are shown below.

Number of holes at the base of each cup	Number of cups stacked in a vertical pile in one minute
1	10
2	12
3	15

Assuming Kumar is able to stack the identical cups consistently in the same manner, using the same amount of force, state one variable that he must keep constant to ensure a fair test. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,952

Correctly answered feedback

The type of cup.

Incorrectly answered feedback

The type of cup.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

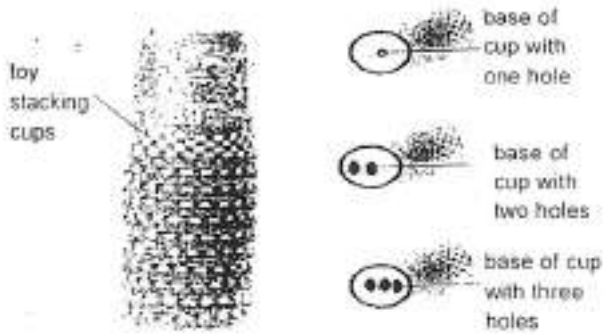
[Remove From Test](#)

Question 30

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Kumar carries out an investigation, on how the number of holes at the base of each cup affects the number of cups stacked within a minute.



His results are shown below.

Number of holes at the base of each cup	Number of cups stacked in a vertical pile in one minute
1	10
2	12
3	15

What is the relationship between the number of holes and the speed at which the cups can be stacked? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,954

Correctly answered feedback

As the number of holes at the base of each cup increases, the number of cups stacked in a vertical pile in one minute increases.

Incorrectly answered feedback

As the number of holes at the base of each cup increases, the number of cups stacked in a vertical pile in one minute increases.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

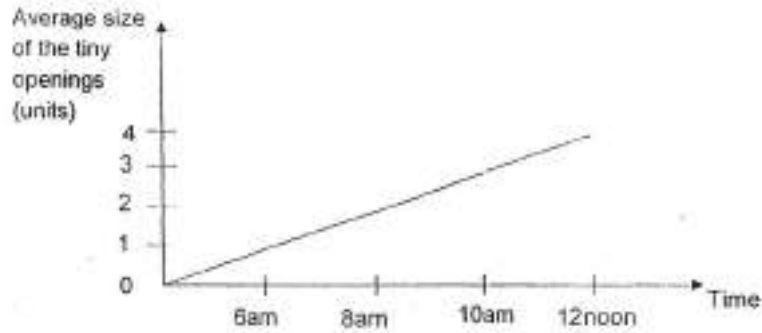
[Remove From Test](#)

Question 31

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Bala placed a pot of plant by a window and measured the changes in the size of the tiny openings of its leaves at different times of the day. The results were shown below.



How does the change in the size of the tiny opening in the previous question help in photosynthesis? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,951

Correctly answered feedback

It can take in more carbon dioxide and trap more sunlight during photosynthesis.

Incorrectly answered feedback

It can take in more carbon dioxide and trap more sunlight during photosynthesis.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

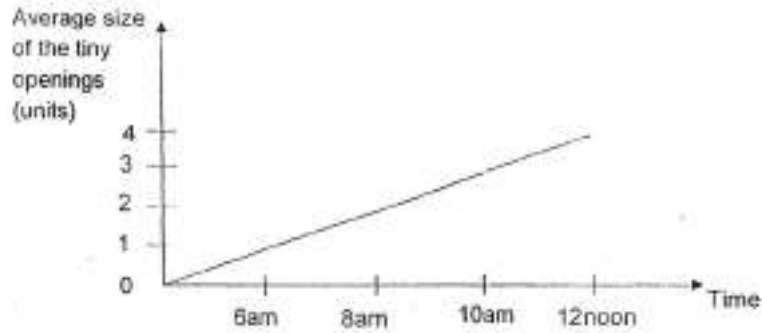
[Remove From Test](#)

Question 32

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Bala placed a pot of plant by a window and measured the changes in the size of the tiny openings of its leaves at different times of the day. The results were shown below.



Based on his results, what effect does the intensity of light have on the size of the tiny openings? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,970

Correctly answered feedback

As the amount of light increases, the size of the tiny openings of the leaves increases.

Incorrectly answered feedback

As the amount of light increases, the size of the tiny openings of the leaves increases.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

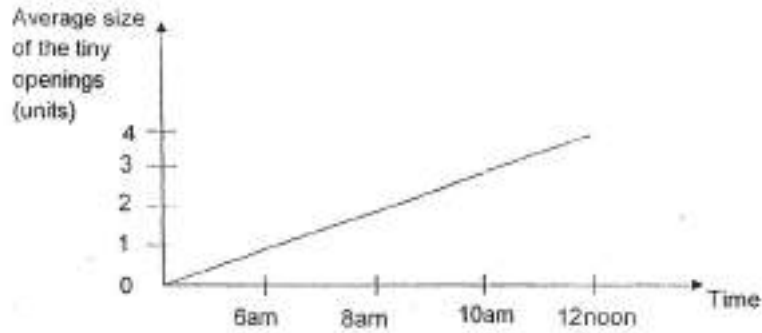
[Remove From Test](#)

Question 33

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Bala placed a pot of plant by a window and measured the changes in the size of the tiny openings of its leaves at different times of the day. The results were shown below.



Besides gaseous exchange, water also evaporates from the tiny openings of the leaves. The change in size of the tiny openings in the presence of light can also be a disadvantage to a plant. What is the disadvantage? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,955

Correctly answered feedback

It will lose more water.

Incorrectly answered feedback

It will lose more water.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

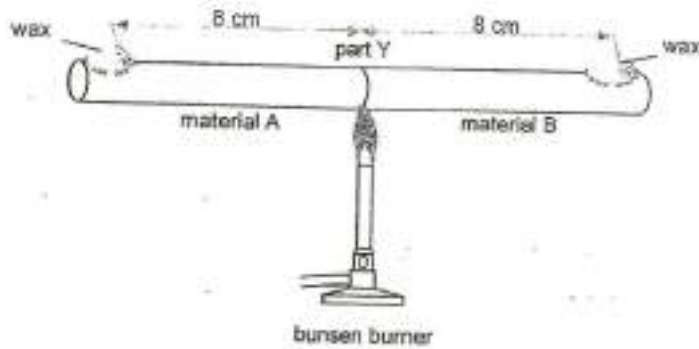
[Remove From Test](#)

Question 34

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Two rods of the same size and thickness but made from different materials, A and B, are joined together at part Y. Same amount of wax is placed at one end of each rod. These rods are heated at part Y as shown below.



The wax at the end of material A melted first. Explain why. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,956

Correctly answered feedback

Material A is a better conductor of heat Material B thus heat can travel faster from Part Y to the end of the rod in Material A.

Incorrectly answered feedback

Material A is a better conductor of heat Material B thus heat can travel faster from Part Y to the end of the rod in Material A.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

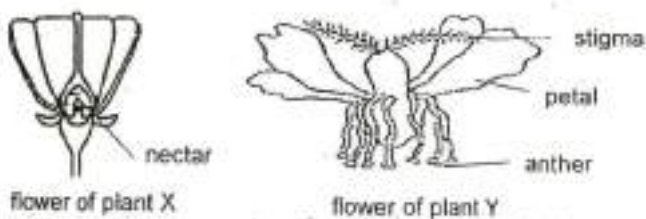
[Remove From Test](#)

Question 35

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Peter studied the flowers of plant X and plant Y. Plant X has tiny brightly-coloured flowers. They have sweet nectar at the base of their petals and their pollen grains are sticky and rough.



Based on the diagram of the flower of plant Y, what characteristics of this flower help it to be wind-pollinated? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,957

Correctly answered feedback

The stigma is hanging out from the flower.
 The anthers hanging out of the flower and the feathery stigma to be easily carried away by the wind.

Incorrectly answered feedback

The stigma is hanging out from the flower.
 The anthers hanging out of the flower and the feathery stigma to be easily carried away by the wind.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

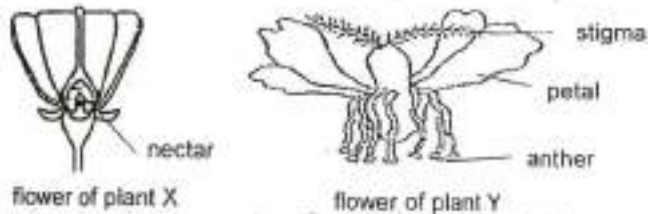
[Remove From Test](#)

Question 36

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Peter studied the flowers of plant X and plant Y. Plant X has tiny brightly-coloured flowers. They have sweet nectar at the base of their petals and their pollen grains are sticky and rough.



How does having the nectar at the base of the flower of plant X help in insect pollination? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,953

Correctly answered feedback

It is to increase the amount of pollen grains to be carried away by the insects.

Incorrectly answered feedback

It is to increase the amount of pollen grains to be carried away by the insects.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

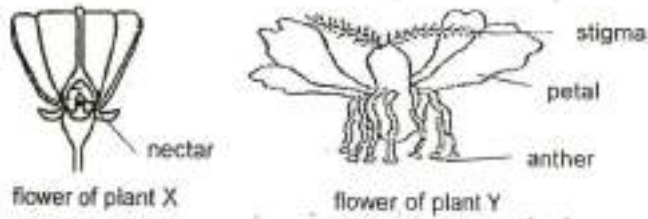
[Remove From Test](#)

Question 37

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Peter studied the flowers of plant X and plant Y. Plant X has tiny brightly-coloured flowers. They have sweet nectar at the base of their petals and their pollen grains are sticky and rough.



How does the flower of a plant help to ensure continuity of its kind? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,959

Correctly answered feedback

The flower will be pollinated and turn into fruit and seeds that will grow into new plants.

Incorrectly answered feedback

The flower will be pollinated and turn into fruit and seeds that will grow into new plants.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

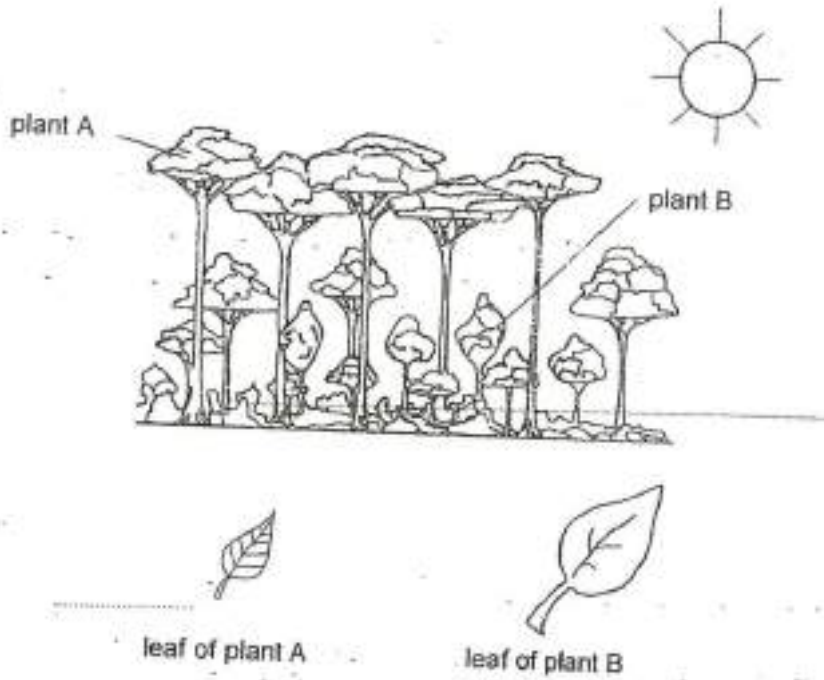
[Remove From Test](#)

Question 38

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagrams below show plant A, plant B in a forest and their leaves.



Give a reason why plant B which grows below plant A has bigger leaves. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,958

Correctly answered feedback

It need to trap more sunlight to make food to survive.

Incorrectly answered feedback

It need to trap more sunlight to make food to survive.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

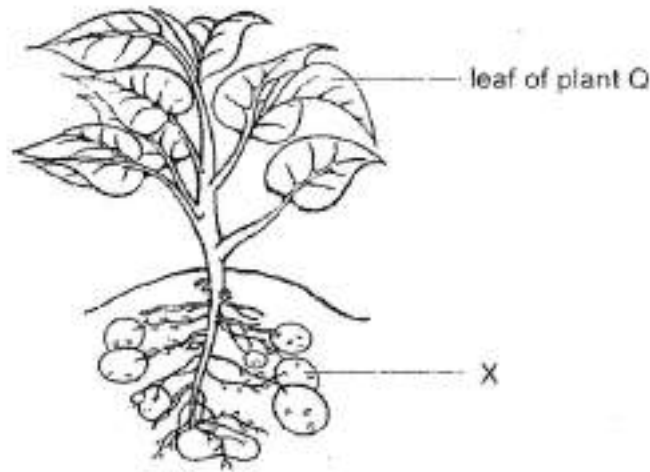
[Remove From Test](#)

Question 39

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Plant Q stores food in X as shown below.



Explain in detail how plant Q made its food and stored the excess in X. (2 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,961

Correctly answered feedback

The plant traps light and takes in water and carbon dioxide to make sugar and stored the excess sugar as starch.

Incorrectly answered feedback

The plant traps light and takes in water and carbon dioxide to make sugar and stored the excess sugar as starch.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

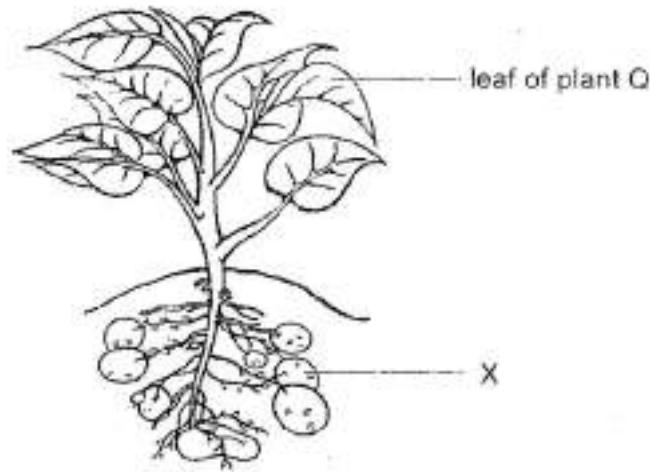
[Remove From Test](#)

Question 40

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Plant Q stores food in X as shown below.



At a farm, the farmers grow the plants in an area with a higher level of carbon dioxide in the air. Will the amount of food obtained from the plants be more, less, or the same as before? Explain your answer. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,965

Correctly answered feedback

More. The leaves of the plant can take in more carbon dioxide to make more food for the plant.

Incorrectly answered feedback

More. The leaves of the plant can take in more carbon dioxide to make more food for the plant.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

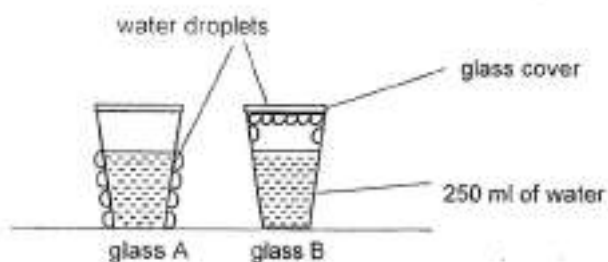
[Remove From Test](#)

Question 41

Primary 5 Science » Primary 5 Science (Term 2)

0.5 pts

Mr Lee poured 250 ml of water of different temperature into two glasses and placed them on a kitchen top. Water droplets were soon observed forming on the two glasses in the diagram below.



Based on the diagram above, indicate whether the temperature of the water in the glass is 'higher' than, 'lower' than or 'same as' the room temperature by choosing the correct answer.

Glass	Higher	Same as	Lower
A			

- A) Higher
 B) Same as
 ✓ C) Lower

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,920

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

[Remove From Test](#)

Question 42

Primary 5 Science » Primary 5 Science (Term 2)

0.5 pts

Based on the diagram above, indicate whether the temperature of the water in the glass is **'higher'** than, **'lower'** than or **'same as'** the room temperature by choosing the correct answer.

Glass	Higher	Same as	Lower
B			

- ✓ A) Higher
 B) Same as
 C) Lower

Question Type: Multiple Choice
Randomize Answers: No
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,923

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

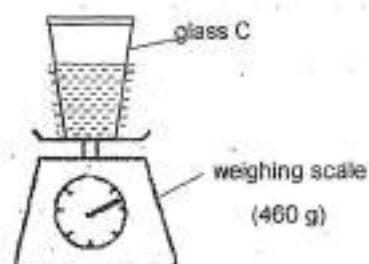
[Remove From Test](#)

Question 43

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Mr Lee poured some cold water into glass C. He placed glass C on a weighing scale as shown below.



Explain why the total mass of glass C increased during the first 10 minutes. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,963

Correctly answered feedback

Water vapour from the surrounding air touches the cooler surface of glass C and condensed into water droplets. As water droplets has mass thus the total mass of glass C increased.

Incorrectly answered feedback

Water vapour from the surrounding air touches the cooler surface of glass C and condensed into water droplets. As water droplets has mass thus the total mass of glass C increased.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

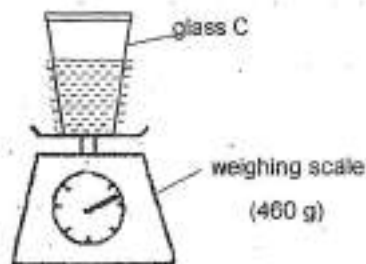
[Remove From Test](#)

Question 44

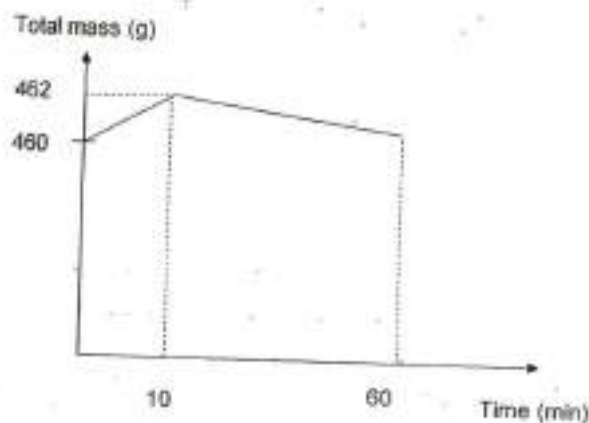
Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Mr Lee poured some cold water into glass C. He placed glass C on a weighing scale as shown below.



He recorded the mass of glass C on the weighing scale at one-minute interval and plotted the results in the graph below.



Explain why the total mass of glass C decreased after 10 minutes. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,968

Correctly answered feedback

The water droplet gained heat from the surroundings and evaporated thus the total mass of glass C decreased.

Incorrectly answered feedback

The water droplet gained heat from the surroundings and evaporated thus the total mass of glass C decreased.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

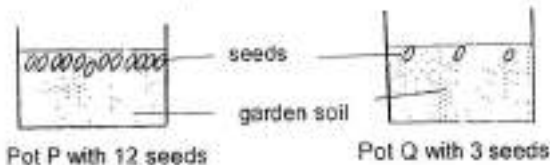
[Remove From Test](#)

Question 45

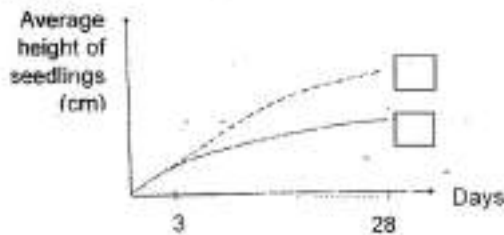
Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Chris set up different number of seeds of the same type in the 2 identical pots of garden soil as shown below.



He placed both pots in a field and watered them daily with the same amount of water. The average heights of the seedlings in the pots were recorded in the graph shown below.



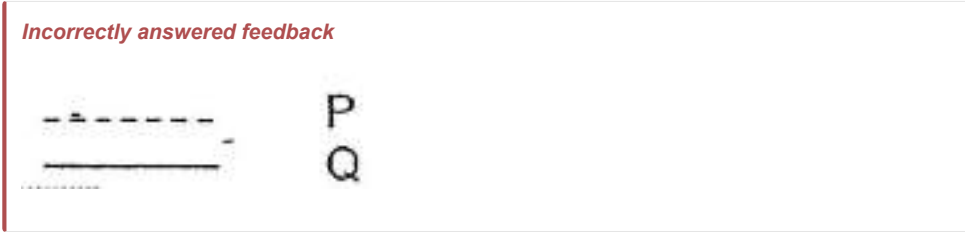
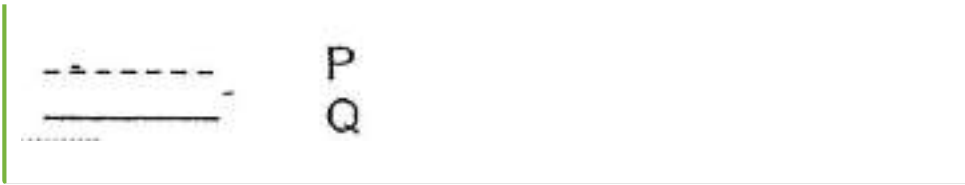
Fill in the boxes above with "P" and "Q" to indicate which lines represented the seedlings in Pot P and Pot Q respectively. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,962

Correctly answered feedback



[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

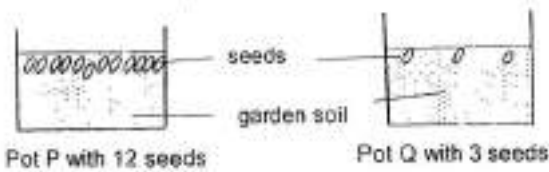
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Question 46

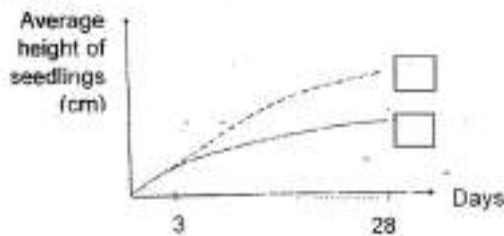
Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Chris set up different number of seeds of the same type in the 2 identical pots of garden soil as shown below.



He placed both pots in a field and watered them daily with the same amount of water. The average heights of the seedlings in the pots were recorded in the graph shown below.

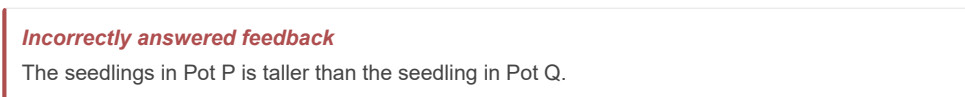
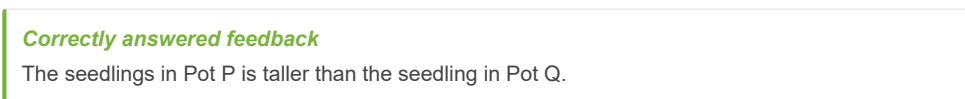


Explain the difference in the average heights of the seedlings in both pots. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,964



[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

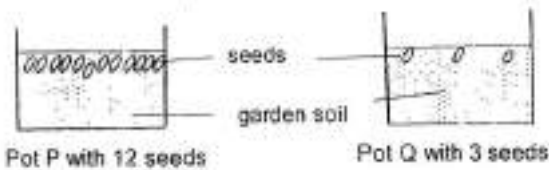
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Question 47

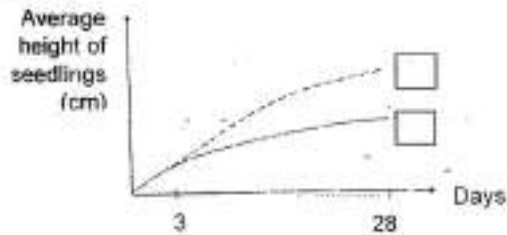
Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Chris set up different number of seeds of the same type in the 2 identical pots of garden soil as shown below.



He placed both pots in a field and watered them daily with the same amount of water. The average heights of the seedlings in the pots were recorded in the graph shown below.



Based on the results of the experiment, explain why dispersing seeds by animals ensures that the seedlings have a higher chance of survival than dispersal by splitting. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,966

Correctly answered feedback

Dispersing seeds by animals would mean that seedlings are further from the parent plant and there is less overcrowding.

Incorrectly answered feedback

Dispersing seeds by animals would mean that seedlings are further from the parent plant and there is less overcrowding.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

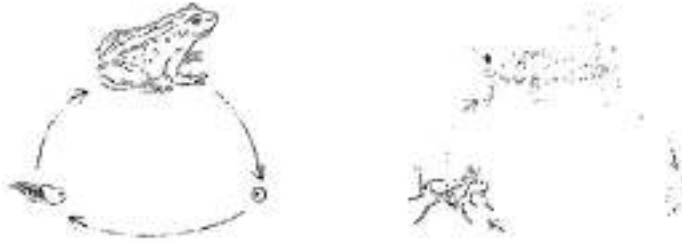
[Remove From Test](#)

Question 48

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The diagrams below shows the life cycles of a frog and a grasshopper.



The animals in the table below have been grouped according to the number of stages in their life cycles. Complete the headings by filling in "3-staged" and "4-staged" in the blanks provided.

Animals with _____ life cycle	Animals with _____ life cycle
Cockroach Chicken	Mosquito Mealworm Beetle

C: _____

M: _____

Accepted answers:

- ✓ C: 3-staged, M: 4-staged
- ✓ C: 3-staged M: 4-staged
- ✓ C: 3 - Staged M: 4 - Staged
- ✓ C: 3 - Staged, M: 4 - Staged
- ✓ C: 3 - Staged , M: 4 - Staged
- ✓ C: 3-staged , M: 4-staged

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,985

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

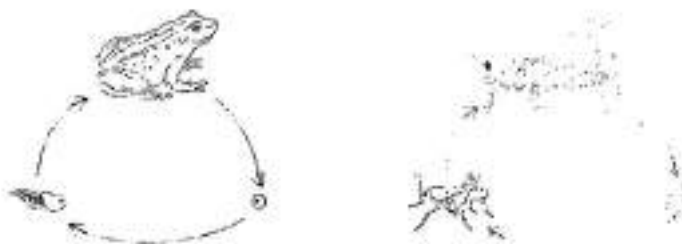
[Remove From Test](#)

Question 49

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagrams below shows the life cycles of a frog and a grasshopper.



Based on the diagrams above, state one similarity between the stages of the life cycles of a frog and a grasshopper. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,960

Correctly answered feedback

Both have a 3-staged life cycle.

Incorrectly answered feedback

Both have a 3-staged life cycle.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

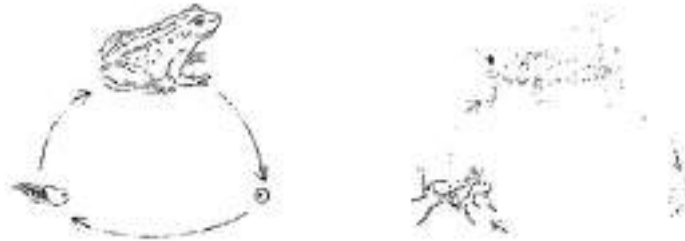
[Remove From Test](#)

Question 50

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagrams below shows the life cycles of a frog and a grasshopper.



Based on the diagrams above, state one difference between the stages of the life cycle of a frog and a grasshopper. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,967

Correctly answered feedback

The young of a frog does not look like the adult while the young of the grasshopper looks like the adult.

Incorrectly answered feedback

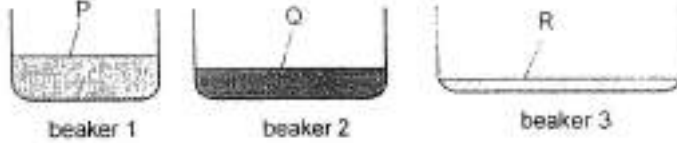
The young of a frog does not look like the adult while the young of the grasshopper looks like the adult.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 51

Sam conducted an experiment to compare the rate of evaporation of different types of liquid P, Q and R. He poured the same amount of each liquid into three beakers of different sizes.



He placed the three beakers in the school field and measured the time taken for each liquid to evaporate completely. His results are shown below.

Liquid	P	Q	R
Time (h)	2	2	2

Sam realised that his experiment were conducted unfairly after looking at his results. Explain why. (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,969

Correctly answered feedback

The beakers are of different sizes.

Incorrectly answered feedback

The beakers are of different sizes.

Answers | Edit | Duplicate | Used In | Reorder

Remove From Test

Question 52

After correcting his set-ups, Sam repeated his experiment and his results are shown below.

Liquid	P	Q	R
Time (h)	3	5	2

Complete the table below with P, Q and R. [1]

	fastest ←	rate of evaporation	→	slowest
Liquid				

Accepted answers:

✓ R, P, Q

r p q



r, p, q

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,983

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 53

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Same wanted to use one of the liquids to make perfume. Based on his new results, which liquid would he use so that he would be able to smell his perfume more quickly when applied on his skin? Explain your answer. (1 mark)

Accepted answers:

Liquid R.

Liquid R

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,984

Correctly answered feedback

Liquid R. The rate of evaporation was the fastest and so he would be able to smell his perfume more quickly.

Incorrectly answered feedback

Liquid R. The rate of evaporation was the fastest and so he would be able to smell his perfume more quickly.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

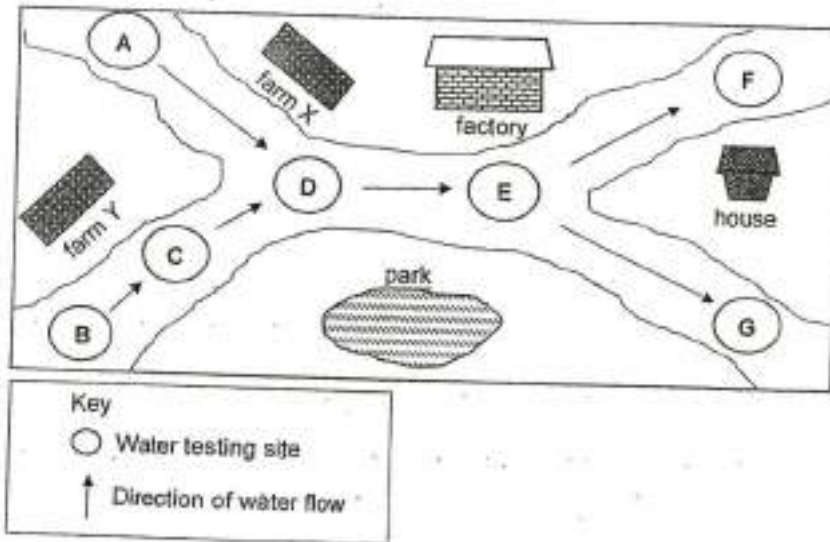
[Remove From Test](#)

Question 54

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The map below shows a river that had been polluted. Water was collected and tested for pollutants at parts of the river A, B, C, D, E, F and G.



Water samples tested from three test sites led to the conclusion that farm X was the only source of the pollution.

Will the farmers at farm Y be able to use the water at test site C for watering its crops? Explain why. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,971

Correctly answered feedback

Yes. The water is not polluted because it has not flowed past farm X.

Incorrectly answered feedback

Yes. The water is not polluted because it has not flowed past farm X.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

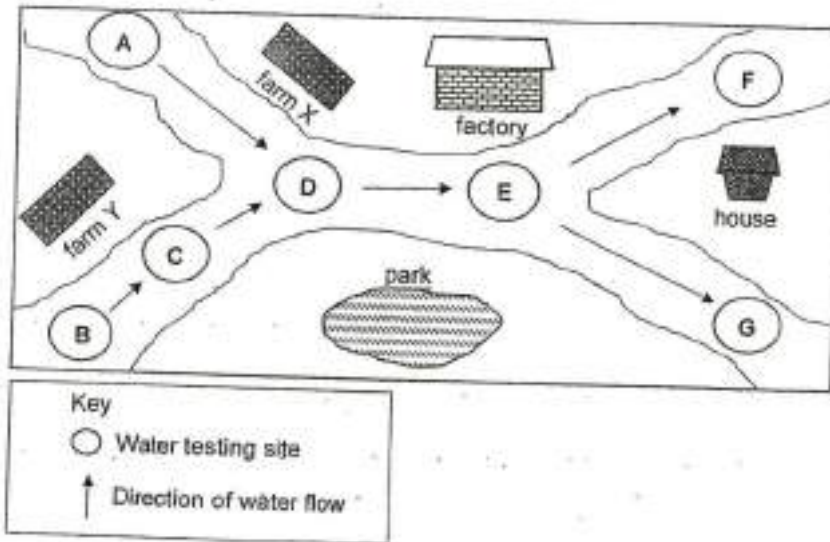
[Remove From Test](#)

Question 55

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The map below shows a river that had been polluted. Water was collected and tested for pollutants at parts of the river A, B, C, D, E, F and G.



Water samples tested from three test sites led to the conclusion that farm X was the only source of the pollution.

Based on the diagram, which three test sites had the water samples been taken from to make this conclusion?

Accepted answers:

- ✓ Test Site D, C, A
- ✓ D, C, A
- ✓ D, C and A
- ✓ Test Site D, C and A
- ✓ Test Site A, C and D
- ✓ A, C, D
- ✓ A, C and D
- ✓ A, D, and C
- ✓ C, A, D
- ✓ C, D, A
- ✓ A, D, C
- ✓ Test Site A, C, D
- ✓ Test Site, C, D, A

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,982

Correctly answered feedback

Test Site C, D and A
 Test Site A, D, and C
 Test site C, D, A
 Test site C, D and A
 Test site A, D, C

D, A, C
D, A and C

Incorrectly answered feedback

Test Site C, D and A
Test Site A, D, and C
Test site C, D, A
Test site C, D and A
Test site A, D, C
D, A, C
D, A and C

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 56

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows two similar fruits, S and T. Some parts of fruit T have been cut off.



The two fruits were dropped from the same height and the time they took to land on the ground was recorded. The table below shows three sets of readings from the experiment.

	Time taken for the fruit to land on the ground (seconds)		
	1 st Reading	2 nd Reading	3 rd Reading
Set A	3.3	3.1	3.2
Set B	6.4	7.5	7.0

What is the changed variable in this experiment? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,972

Correctly answered feedback

The size of the wing-like structure.

Incorrectly answered feedback

The size of the wing-like structure.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 57

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows two similar fruits, S and T. Some parts of fruit T have been cut off.



The two fruits were dropped from the same height and the time they took to land on the ground was recorded. The table below shows three sets of readings from the experiment.

	Time taken for the fruit to land on the ground (seconds)		
	1 st Reading	2 nd Reading	3 rd Reading
Set A	3.3	3.1	3.2
Set B	6.4	7.5	7.0

Why must three sets of reading be taken? (1 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,973

Correctly answered feedback

To ensure the results are constant.

Incorrectly answered feedback

To ensure the results are constant.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 58

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

The diagram below shows two similar fruits, S and T. Some parts of fruit T have been cut off.



The two fruits were dropped from the same height and the time they took to land on the ground was recorded. The table below shows three sets of readings from the experiment.

	Time taken for the fruit to land on the ground (seconds)		
	1 st Reading	2 nd Reading	3 rd Reading
Set A	3.3	3.1	3.2
Set B	6.4	7.5	7.0

Based on the information given in the table above, which set of readings, A or B, represents the readings for fruit S? Explain why. (2 mark)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,974

Correctly answered feedback

Set B. Fruit S has wing-like structure which allows it to stay in the air longer.

Incorrectly answered feedback

Set B. Fruit S has wing-like structure which allows it to stay in the air longer.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

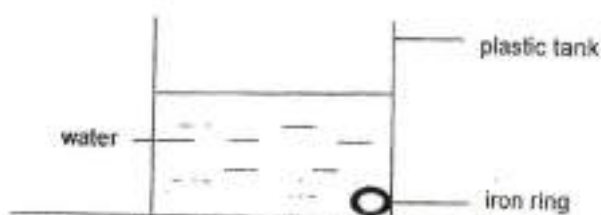
[Remove From Test](#)

Question 59

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Sarah dropped an iron ring into a plastic tank filled with water as shown in the diagram below.



She wanted to remove the iron ring from the plastic tank using a magnet. Describe how she can do so without getting the magnet wet or changing the set-up. (2 marks)

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,975

Correctly answered feedback

She could place the magnet at the side of the plastic tank and when the iron ring is attracted to the magnet, she ca move the magnet up along the side of the tank until the iron ring is out of the water.

Incorrectly answered feedback

She could place the magnet at the side of the plastic tank and when the iron ring is attracted to the magnet, she ca move the magnet up along the side of the tank until the iron ring is out of the water.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

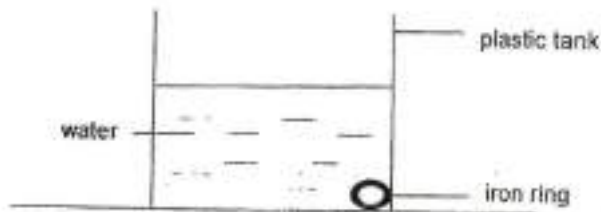
[Remove From Test](#)

Question 60

Primary 5 Science » Primary 5 Science (Term 2)

0 pts

Sarah dropped an iron ring into a plastic tank filled with water as shown in the diagram below.



Joshua wanted to attract some copper coins placed in the same plastic tank using a strong magnet but was unable to do so. Give a reason for his observation.

This question is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Question Type: Essay
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,976

Correctly answered feedback

Copper is not a magnetic material, thus it cannot be attracted to the magnet.

Incorrectly answered feedback

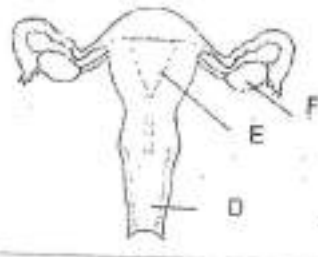
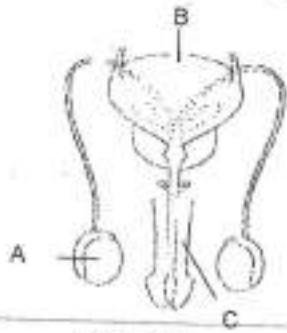
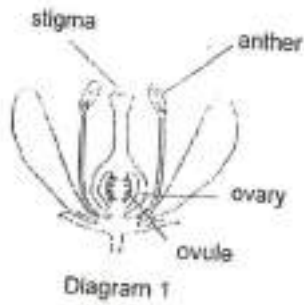
Copper is not a magnetic material, thus it cannot be attracted to the magnet.

Question 61

Primary 5 Science » Primary 5 Science (Term 2)

0.5 pts

The diagrams below show the reproductive parts of a flowering plant (Diagram 1) and humans (Diagrams 2 and 3).



Write the letter representing the reproductive part of the human that has similar function as the plant reproductive part stated in the table below.

Plant Reproductive Part (Diagram 1)	Human Reproductive Part (Diagram 2 or 3)
Anther	

Accepted answers:

✓ A

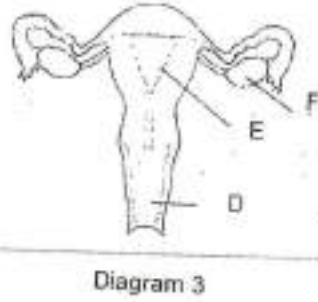
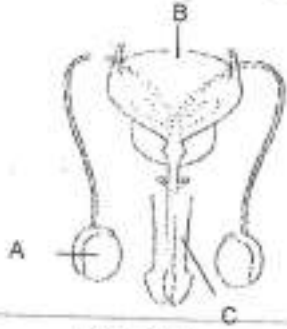
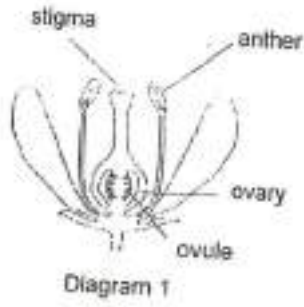
Question Type: Free Text
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,977

Question 62

Primary 5 Science » Primary 5 Science (Term 2)

0.5 pts

The diagrams below show the reproductive parts of a flowering plant (Diagram 1) and humans (Diagrams 2 and 3).



Write the letter representing the reproductive part of the human that has similar function as the plant reproductive part stated in the table below.

Plant Reproductive Part (Diagram 1)	Human Reproductive Part (Diagram 2 or 3)
Ovary	

Accepted answers:

✓ F

Question Type: Free Text
 Date Added: Thu 5th Aug 2021
 Last Modified: N/A
 QID#: 28,628,978

[Answers](#) |
 [Edit](#) |
 [Duplicate](#) |
 [Used In](#) |
 [Reorder](#)

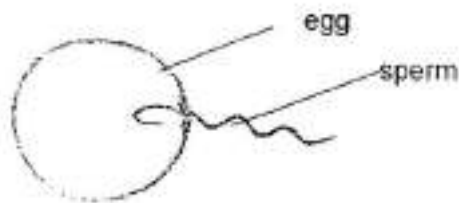
[Remove From Test](#)

Question 63

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

The diagram below shows a process in sexual human reproduction.



Name the process.

Accepted answers:

✓ Fertilisation

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,979

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

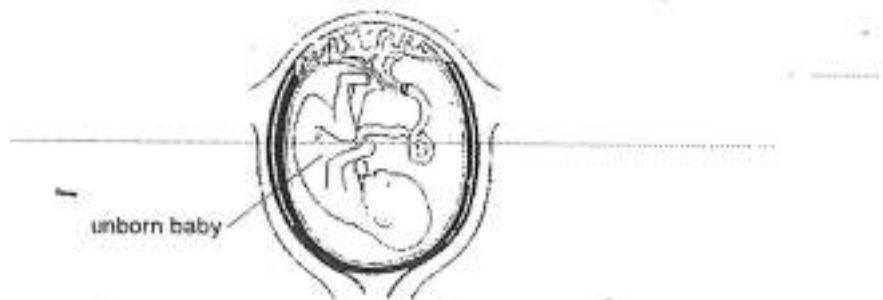
[Remove From Test](#)

Question 64

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

After the process mentioned in (b), an unborn baby will develop inside one of the reproductive organs as shown below.



Which part, D, E or F in Diagram 3 is this organ? Name the organ. {1}

Accepted answers:

✓ Part E, Womb

✓ Part E. Womb

Question Type: Free Text
Date Added: Thu 5th Aug 2021
Last Modified: N/A
QID#: 28,628,981

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)

Question 65

Primary 5 Science » Primary 5 Science (Term 2)

1 pt

Yong Xiang wants to keep his chilled Pepsi drink cold for the longest period of time in one of the mugs made of material A and B as shown below.



Which mug should he use? Explain why.

Accepted answers:

- ✓ Material B
- ✓ Mug B
- ✓ B

Question Type: Free Text

Date Added: Thu 5th Aug 2021

Last Modified: N/A

QID#: 28,628,980

Correctly answered feedback

Material B. It is a poorer conductor of heat than Material A thus the chilled Pepsi drink remains chilled for a longer period of time.

Incorrectly answered feedback

Material B. It is a poorer conductor of heat than Material A thus the chilled Pepsi drink remains chilled for a longer period of time.

[Answers](#) | [Edit](#) | [Duplicate](#) | [Used In](#) | [Reorder](#)

[Remove From Test](#)